GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA

UNSTARRED QUESTION NO:2490
ANSWERED ON:01.08.2016
Education for the Differently Abled
Misra Shri Ajay (Teni)

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the Board and education curriculum for the differently abled and visually challenged and hearing impaired students and normal children is the same in the country;
(b) if so, whether the Government has taken cognizance that it is quite difficult for the children with special needs and if so, the details thereof;
(c) whether the Government is likely to set up separate curriculum and examination Board for the education of such children;
(d) if so, the manner in which it is likely to be done along with the time by when it is likely to be implemented; and
(e) if not, the reasons therefor?

Answer

MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT
(SHRI UPENDRA KUSHWAHA)

(a) There is no separate education board for differently abled and visually challenged and hearing impaired students. As far as Central Board of Secondary Education (CBSE) is concerned, there is a common syllabus for all students. Education, being a subject in the Concurrent List of the Constitution, and the majority of the schools being under the jurisdiction of the State Government, it is for the respective States to decide the syllabus in their schools keeping in view the National Curriculum Framework.
(b) Yes Madam, the Government has taken cognizance of the difficulties of children with special needs. Under Sarva Shiksha Abhiyan, exemplar material in inclusive teaching strategies, adapted curriculum, adapted teaching techniques and adapted evaluation strategies has been developed. This material, meant for regular teachers,

covers all disabilities, including physical, sensory, cognitive and intellectual.

The component of Inclusive Education for Disabled at Secondary Stage (IEDSS) under Rashtriya Madhyamik Shiksha Abhiyan provides inter-alia for different facilities for children with special needs such as appropriate learning material i.e. Braille textbooks, audiotapes, talking books etc. as per the needs of special children, provision of assistive aids and appliances and removal of architectural barriers.
The Central Board of Secondary Education (CBSE) provides for various exemptions and facilities to differently abled students such as extra time in examinations, facility of Amanuensis for blind and special provisions for physically challenged candidates and provision of sign language interpreters etc. as per their affiliation and examination byelaws in order to address their difficulties.

(c) to (e) At present no such proposal is under consideration of this Department.
The National Curriculum Framework -2005 provides for inclusive education and creating an inclusive environment in the classroom for all students, including students with special needs. Therefore, inclusive education is promoted which aims to integrate children with special needs with the general education system.
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